

**ATTUCKS MIDDLE School**  
**SCHOOL-PARENT COMPACT**  
**2020-2021**

*The Attucks Middle School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

*This school-parent compact is in effect during the 2020-2021 school year.*

**School Responsibilities**

**The ATTUCKS MIDDLE School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Ensure a safe and nurturing environment.*
- Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies.*
- Increase student achievement in reading, writing, math and science.*
- Collaborate with parents and community in a partnership characterized by communication and mutual respect.*
- Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: 8:00 am at designated mornings**

*The Compact will be discussed at:*

- The Title One Open House in September.*
- Monthly parent meetings.*
- At conferences which will be held with the classroom teacher.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Interim reports will be provided at the half way mark for each quarter.*
- Report cards will be provided at the end of each quarter.*
- Standardized test scores as they are available.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Classroom teachers will be available at 8:00 am on designated mornings for conferences.*
- Administration and Support staff will be available at 8:00 am and throughout the school day as needed.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Field Trips.*
- *Mentoring.*

*Parent Responsibilities*

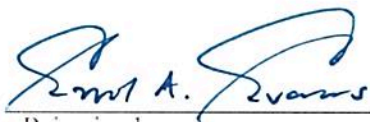
We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's school;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

*Student Responsibilities*

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Use electronics (computers, cell phone, tablets) for learning and with respect for myself and others.



Principal

Parent/Guardian

Student

9.30.20

Date

Date

Date